

<p><b>CLASSE I</b> <b>livello di competenza A2</b></p>	
<p><b>grammatica</b></p> <p>can / can't preposition of place present simple prepositions of time like, enjoy, hate etc. + - ing adverbs of frequency how often...? can/could for permission countable and uncountable nouns + some /any/no how much /how many/ a lot of /a little/ a few /not much/ not many would like (offers, requests) present continuous too /enough + adj., adv. Too/enough + nouns past simple wh-words as object and subject possessive pronouns comparative adj./adv. superlative adj./adv. Future tenses: to be going to, present continuous, present simple, will adverbs of manner</p>	<p><b>funzioni comunicative /aree lessicali</b></p> <p>talking about ability and possibility giving directions talking about routines and regular activities telling the time saying dates describing a house / a place talking about frequency asking for and giving permission talking about the weather talking about likes and dislikes talking about quantities talking about prices buying food and drink describing what people are doing asking for information offering help talking about ability in the past Talking about the past giving and receiving news describing pictures making comparisons describing objects making plans and arrangements making/agreeing to/ rejecting a suggestion making predictions talking about personal experiences giving opinions household objects places in town time, dates, days of the week, months, seasons, ordinal numbers the weather and seasons emotions food and drink containers and prices clothes personality adj. School and school subjects travelling ecology</p>

<b>CLASSE II</b> <b>livello di competenza A2 /inizio B1</b>	
<b>grammatica</b>  present continuous for future arrangements will, won't – future predictions future with as soon as, if, until, when + present/ will too + adjective, adverbs be going to (intentions and predictions) must / mustn't must / mustn't vs don't have to be going to vs present continuous first conditional, when and if, <i>ing/ed</i> adjectives should / shouldn't, what's it like? present perfect + ever /never been to / gone to present perfect vs past simple	<b>funzioni comunicative /aree lessicali</b>  talking about arrangements making predictions talking about the future: possibility / certainty talking about the weather telling someone's lifestory talking about future intentions making sure predictions talking about obligations talking about conditions describing feelings giving advice describing personality expressing opinions talking about life experiences

<b>CLASSE III</b> <b>livello di competenza B1</b>	
<b>grammatica</b>  present perfect vs past continuous / vs past simple used to past perfect question tags both, neither, either linking devices subject /object questions + past simple past simple vs past continuous ability: could / managed to / can / will be able to possibility and certainty: may/might/ could/ must/ can't advice and obligation: should / must /have to future tenses: will/ be going to/ simple present /present continuous so, such, too, enough passive reflexive pronouns each other have / get sth. Done relative clauses	<b>funzioni comunicative /aree lessicali</b>  inviting /accepting and refusing an invitation checking information with question tags giving extra detail giving and responding to advice talking about past mistakes asking about times and timetables asking for and giving information expressing likes and dislikes changing sth. In a shop giving your opinion about appearance expressing annoyance medical science, health and lifestyle relationships personality noun suffixes /prefixes travelling fashion commerce feelings time expressions

<b>CLASSE IV</b> <b>livello di competenza B1</b>	
<b>grammatica</b>  determiners (everyone etc) must/mustn't vs. don't have to present perfect continuous relative clauses used to second conditional third conditional narrative tenses: past perfect, past simple, past continuous reported speech	<b>funzioni comunicative / aree lessicali</b>  talking about obligation, prohibition and lack of necessity talking about unfinished situations talking about repetition and continuation up to now talking about past habits talking about imagined situations describing events in the past and earlier past reporting statements and questions in the past talking about memory, the brain and multiple intelligence talking about health

<b>CLASSE V</b> <b>livello di competenza B1/B2</b>	
<b>revisione delle principali strutture grammaticali</b>  Wish Modal verbs Tenses Conditional Reported speech Narrative tenses Passive Relative clauses  <b>civiltà e letteratura:</b>  argomenti di attualità e/o letteratura di paesi anglofoni proposti dal docente ed eventualmente concordato con i colleghi del consiglio di classe e/o articolato a seconda dei progetti cui la classe partecipa	<b>abilità e competenze</b> <ul style="list-style-type: none"> <li>• comprendere un testo di livello B2/C1 anche nelle sue implicazioni linguistiche specifiche</li> <li>• comprendere le idee principali di testi complessi e autentici</li> <li>• sostenere una conversazione su argomenti trattati e rispondere a domande relative a contenuto e critica di un testo analizzato</li> <li>• esporre oralmente il contenuto dei testi letti / del materiale video visionato</li> <li>• comprendere un testo orale di livello B2 corredato di domande a risposta chiusa</li> <li>• comprendere un film in lingua originale sottotitolato in inglese</li> <li>• produrre un testo scritto basandosi sulle proprie conoscenze e/o sui testi orali o scritti utilizzati</li> </ul>